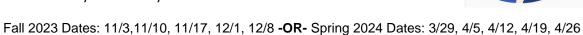# HyFlex Course Design: Combining Classroom and Online Instruction Supporting a Student-Directed Hybrid Experience
Workshop presented by Dr. Brian Beatty

Prepare faculty to implement HyFlex instructional mode in their upcoming courses. Equip staff instructional designers to support faculty in their course development and implementation. To participate in this workshop, you must have completed the Meet, Greet and Make Friends with the QM Standards. All classes are held synchronously via Zoom from 1:00 PM to 2:30 PM.

Fall 2023 Dates: 11/3,11/10, 11/17, 12/1, 12/8 **-OR-** Spring 2024 Dates: 3/29, 4/5, 4/12, 4/19, 4/26

Session 1: Developing a HyFlex Strategy What are common challenges and benefits of HyFlex instruction? What are the specific problems and opportunities around course delivery and student participation facing your institution, students, and you personally this coming year? Select a course (or courses) to use as a context for workshop activities.
Session 2: Designing Your HyFlex Solution What does the HyFlex form look like in various class-types? Fundamental design and development process: Considering Online Quality (QM), Universal Design for Learning (UDL). Review and modify learning outcomes and objectives. Identify, select and create content (information sources). Plan for the consistent assessment of learning in all modes. Planning for ongoing evaluation of learning - formative (learning progress) and summative (grades).
Session 3: Engagement Strategies Across Modes Develop engagement approaches for all students that support the formation of an interactive learning community. Establishing and maintaining a presence in a HyFlex course: teacher, social, and cognitive (Community of inquiry framework). Synchronous engagement effective practices, including simultaneous teaching (classroom and synchronous online). Asynchronous engagement effective practices.
Session 4: Implementing HyFlex How is a HyFlex course or program implemented? Technical factors (systems and support): examples of learning spaces used for HyFlex, including audio and video solutions. Learning-related factors (student support focus). Teaching-related factors (faculty support focus). Realigning workload and workflow expectations. How will your HyFlex course be implemented locally?
Session 5: Evaluating Your HyFlex Program What are you planning? Why this design? What are the expected impacts on student participation and course achievement, program delivery, and organizational goals? How will you communicate the program, goals and success to your community?

This workshop is Part 2 of a two-part series. At the completion of Meet, Greet and Make Friends with the QM Standards and this workshop you are eligible for a onetime $2500 stipend awarded through the Heartland Pathways 2 Success grant. Please call or email Emily Dabolt to register at dabolte@southflorida.edu or 863-784-7477.